

English

Students explore how people use both speaking and writing to retell about important ideas and events from stories. They listen to a variety of narratives and examine the key events within these stories. Students explore the features that make spoken and written retell effective.

Mathematics

Students read, make and order numbers to at least 20. They recognise and name the number of objects within a collection and compare collections of objects to at least 20 using counting. They separate and combine collections up to 10. Students explore addition and subtraction using materials and counting strategies. They sequence days of the week and times of the day and connect them to familiar events and actions.

French

Students learn to use French words to describe colours and sizes of items.

The Arts

Music

Students explore the concepts of beat and rhythm, performing the beat to familiar songs.

Visual Arts

Students use art materials to explore drawing, collage and painting techniques. They create visual art works to communicate ideas.

Central Idea & Key Concepts

Through the learning in two or more subjects, the students explore the following central ideas and key concepts.

Central Idea: Central idea: Materials behave and interact in certain ways, which determine how people use them.

Key concepts: form, function

For some subjects the learning focus continues from Term 1 into Term 2, with the new learning focus starting in Term 2 Week 3.

Science

Students investigate how everyday objects can be made up of different materials and how these materials have observable properties. They learn how to pose questions and make predictions based on their experiences. Students engage in investigations and make observations safely.

Humanities & Social Sciences




Student learning in this area is experienced in Term 1 and completed in the first two weeks of Term 2.

Technologies

Students explore digital systems that help us and are part of our daily lives. They describe how they are used for different purposes.

Health & Physical Education

Students learn to use basic movement skills to control objects and move through different track and field activities.

<p>Welcome to Term 2 in Prep F!</p> <p>The students have had a great start back after the break and have enjoyed reconnecting with their classmates. We have planned for what promises to be an exciting term filled with fun and learning. We will also be consolidating what it means to be <i>safe, respectful & learner</i>, which was a big focus last term.</p>	<p><u>2025 Improvement Agenda</u></p> <p>Investigating world's best practice in pedagogy for reading, mathematics and inquiry learning and making it our best practice.</p>
<p><u>Key times in the week for our class</u></p> <p>Library: Tuesday Technologies: Wednesday Music: Thursday Health & Physical Education: Thursday French: Friday</p> <p>Thursday – Active School Travel Day – How can you travel to school while leaving the car at home?</p>	<p><u>Key dates</u></p> <p>22 April - Term 2 start 25 April – public holiday 5 May – public holiday 27 June - Term 2 end 14 July - Term 3 start</p> <p>24 April – ANZAC Day School Ceremony 11 June - YSAFE Cybersafety Parent session 27 June – Report cards issued</p>
<p><u>Fruit Break</u></p> <p>Each day students have a fruit/vegetable snack around 10am. Please send your child with a piece of fresh fruit or vegetables to eat in a separate labelled container.</p>	<p><u>No hat – Alternative play spaces</u></p> <p>Students who do not have a hat at school are not able to play on the oval or playgrounds during breaks. Students will be directed to undercover/shaded and indoor play spaces. Please help us support your child to be sun safe.</p>
<p><u>Positive Behaviour for Learning (PBL)</u></p>  <p>Brisbane Central State School follows the Positive Behaviour for Learning model to teach our students what behaviour is expected at school. Each week classroom teachers teach a focus lesson, explicitly teaching appropriate behaviours. All classes focus on the same lesson, and all staff are on the lookout for this behaviour being displayed. When the positive behaviour is noticed, Owlies are handed out to acknowledge the behaviour. Owlies lead to stamps in a Behaviour Passport and then to a Rewards Menu where the students can choose from a variety of rewards.</p>	<p><u>Culture of feedback</u></p> <p>Brisbane Central State School follows a student-centred model of feedback for learning. Students are actively involved in learning experiences to understand what a quality piece of work looks like, where their work is in comparison to this and how to take their next step to improve. Students do this through:</p>   <ul style="list-style-type: none"> • Using displayed resources in the classroom (Improvement Wall) and targeted feedback from peers and teachers • Engaging in multiple opportunities to produce work and analyse their own and other's work • Applying feedback to improve
<p><u>Class teacher contact details</u></p> <p>For messages that require attention on the same day please make contact via the school office on 3230 4333. Teachers are not on email consistently throughout the teaching day.</p> <p>For other enquiries or information, please feel free to email the details or to request a meeting.</p> <p>Email: bjfis0@eq.edu.au</p>	<p><u>School contact details</u></p> <p>Address: Rogers Street Spring Hill Qld 4000</p> <p>Telephone: (07) 3230 4333</p> <p>Facsimile: (07) 3831 5469</p> <p>Email: admin@brisbanecentralss.eq.edu.au</p>